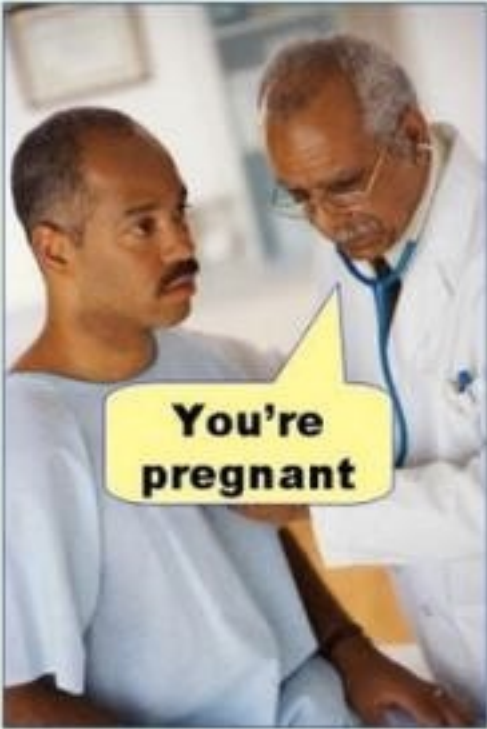
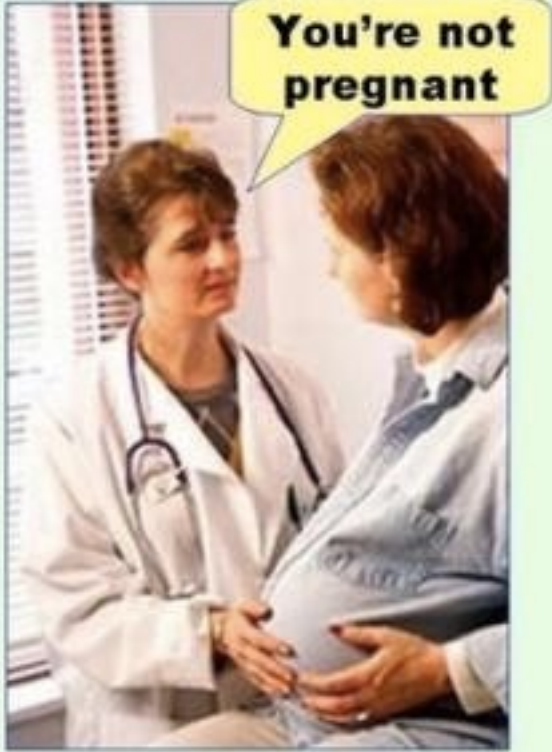


<u>P-VALUE</u>	<u>INTERPRETATION</u>
0.001	HIGHLY SIGNIFICANT
0.01	
0.02	
0.03	
0.04	SIGNIFICANT
0.049	
0.050	OH CRAP. REDO CALCULATIONS.
0.051	ON THE EDGE OF SIGNIFICANCE
0.06	
0.07	HIGHLY SUGGESTIVE, SIGNIFICANT AT THE $P < 0.10$ LEVEL
0.08	
0.09	
0.099	HEY, LOOK AT THIS INTERESTING SUBGROUP ANALYSIS
$\geq 0.1$	

**Type I error**  
(false positive)



**Type II error**  
(false negative)



# Types of Data

## Numerical

- Quantitative
- Types:
  - **Continuous** (measurable), can take any value between 2 specified values
    - Fish length
  - **Discrete** (counts), only certain values are possible
    - Number of fin strokes

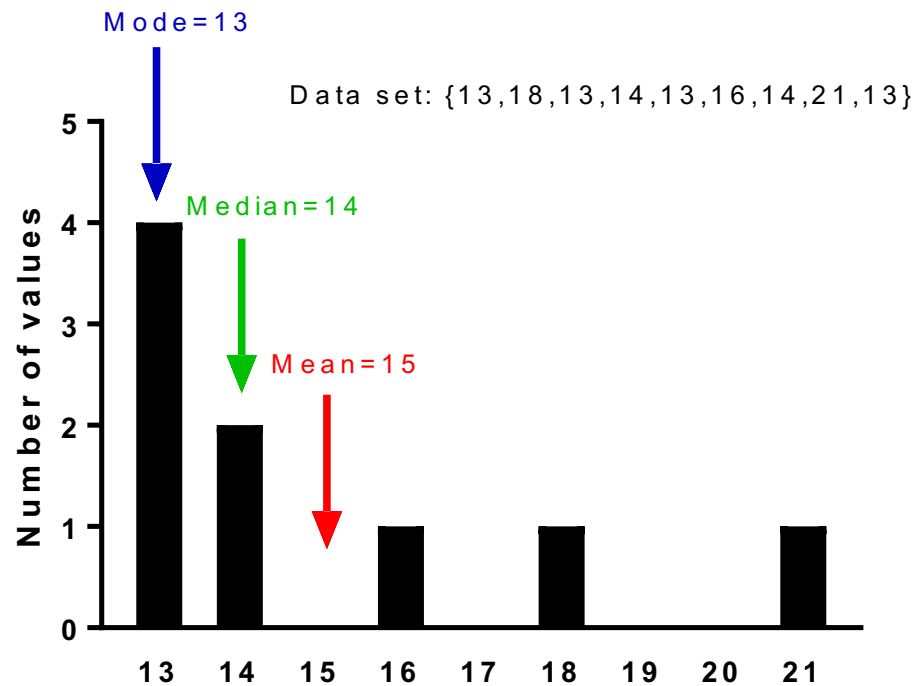
## Categorical

- Distinct groups, often qualitative
- Differences between values are unknown
- Types:
  - **Nominal** (without order)
    - Transgenic mice (WT, Het, KO)
  - **Dichotomous** (2 categories without order)
    - Aquatic/terrestrial, male/female
  - **Ordinal** (with order)
    - 4-point pain scale (none, light, moderate, severe)

# Descriptive Statistics

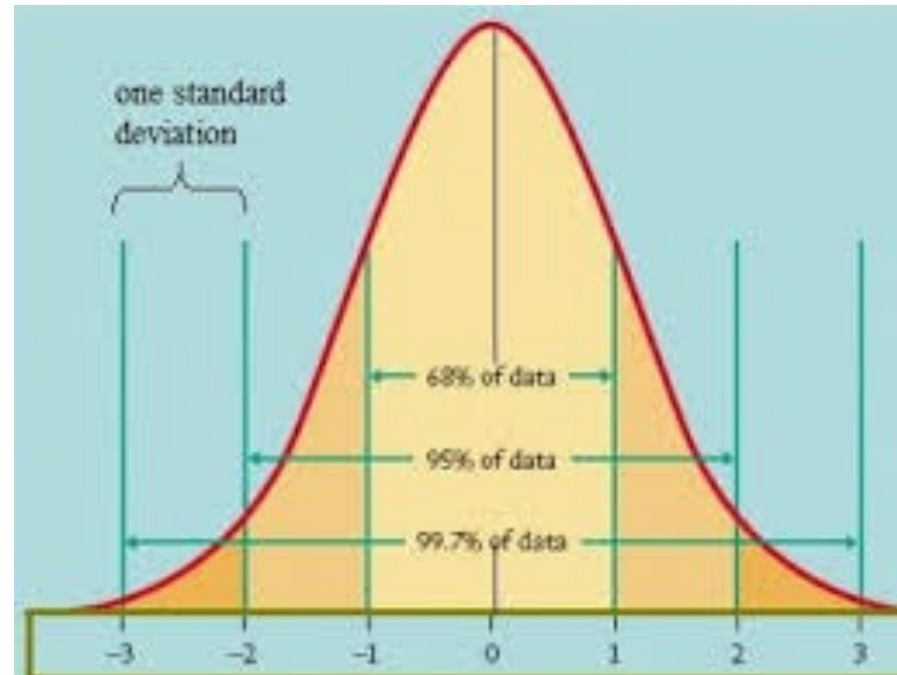
## Central Tendency

- Mean, median, mode



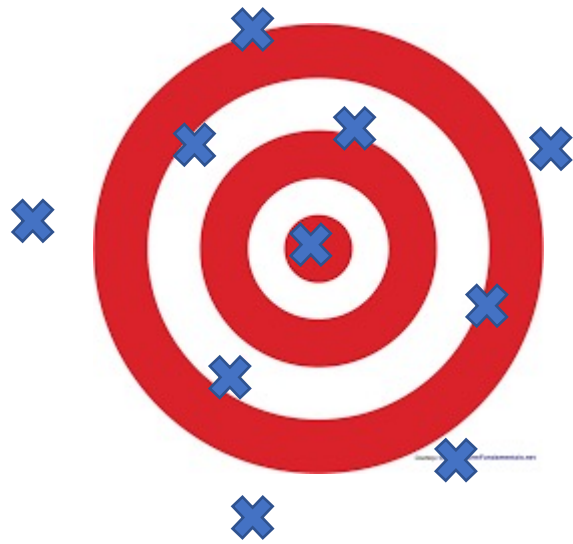
## Data Spread

- Standard deviation;  $SD = \sqrt{\frac{1}{N-1} \sum_{i=1}^N (x_i - \bar{x})^2}$

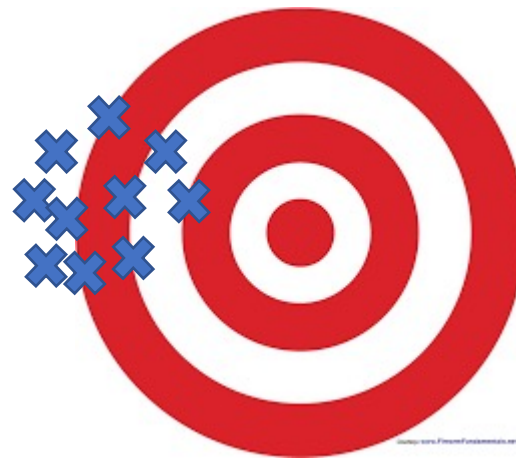


# Confidence Interval - a measure of precision

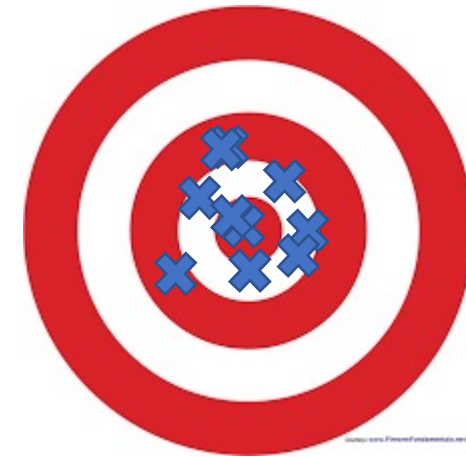
## Precision vs. Accuracy



Accurate but not precise



Precise but not accurate



Precise and accurate

# Confidence Interval (CI) of the Mean

A CI provides a range of values which is likely to contain the population mean

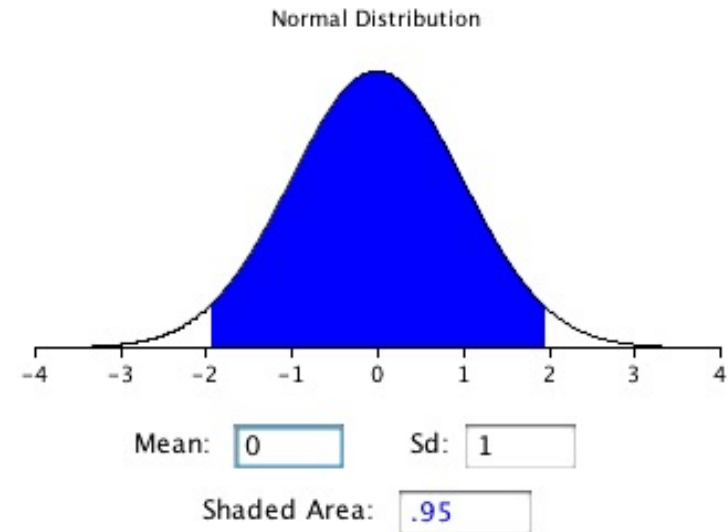
## 95% CIs:

Repeat your experiment 100x

- 95 of your results will fall within the CI

Wide CI = low precision

Narrow CI = high precision



*For a normal distribution*

$$95\% \text{ CI} = \text{Mean} \pm \left( 1.96 \times \frac{SD}{\sqrt{n}} \right)$$

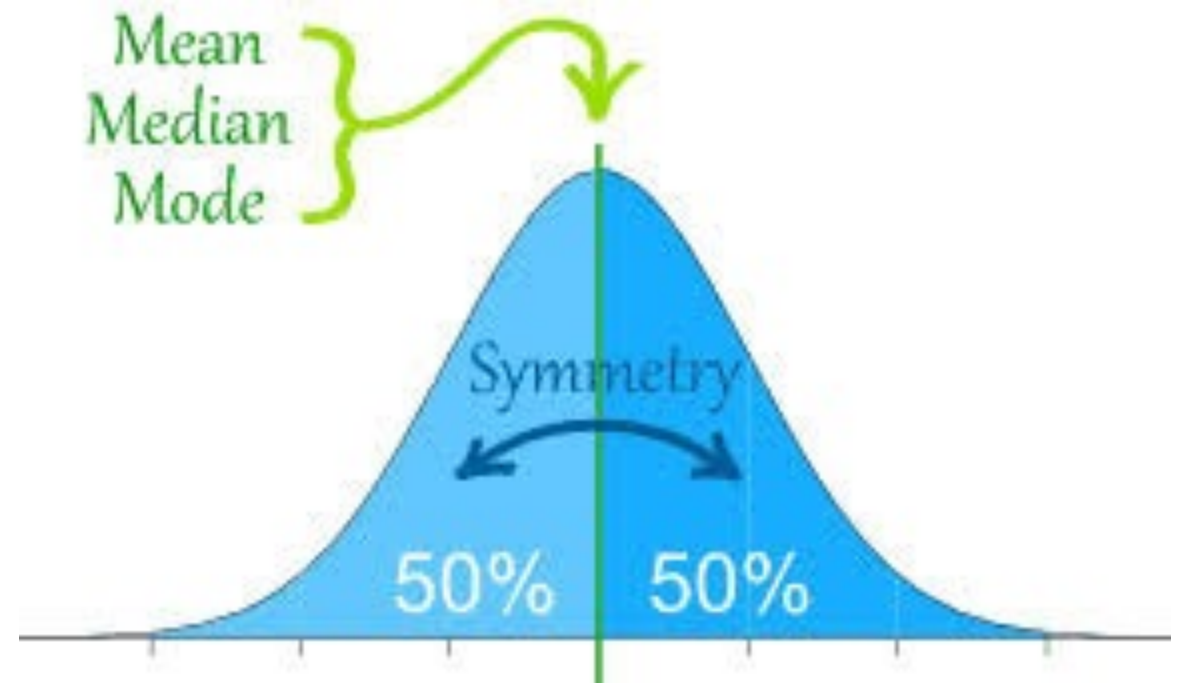
# Probability Distributions

## Continuous data

Normal distribution (Gaussian)

Based on *Central Limit Theorem*:

Typically used for large sample sizes ( $n > 30$ ) with a known population standard deviation (SD)



# Probability Distributions

## Continuous data

Normal distribution (Gaussian)

Based on *Central Limit Theorem*:

Typically used for large sample sizes ( $n > 30$ ) with a known population standard deviation (SD)

## Other Distributions

- Student's t
  - Continuous data, small sample
- Poisson
  - Rare discrete data (mutations)
- Binomial
  - 2-outcome discrete data (yes/no)
- Chi squared
  - Dichotomous categorical data

# Type I and II error

Null Hypothesis,  $H_0$  – there is no real difference between groups

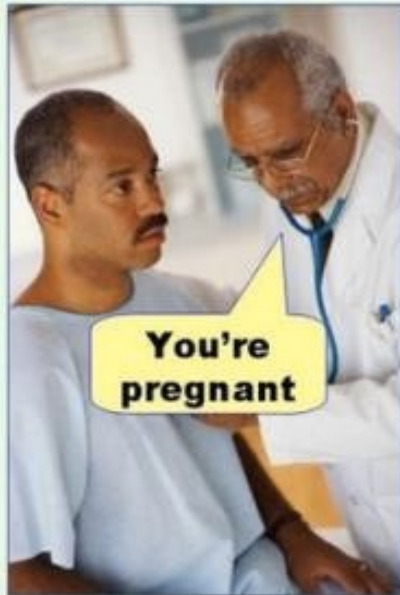
## Type I error ( $\alpha$ )

False positive rate

We reject the  $H_0$

We say there is a difference  
there is none

Type I error  
(false positive)



## Type II error ( $\beta$ )

Type II error  
(false negative)



rate

$\beta$  when it is false

no difference

real difference



# There are many kinds of statistical tests

- T-test
- Analysis of variance (ANOVA)
- Analysis of covariance (ANCOVA)
- Regression
- Correlation
- Chi-square
- Logistic regression
- Multiple linear regression
- Repeated measures ANOVA

# There are many kinds of statistical tests

- T-test
- Analysis of variance (ANOVA)
- Analysis of covariance (ANCOVA)

But how do we know which test we should do??

- Regression
- Correlation
- Chi-square
- Logistic regression
- Multiple linear regression
- Repeated measures ANOVA

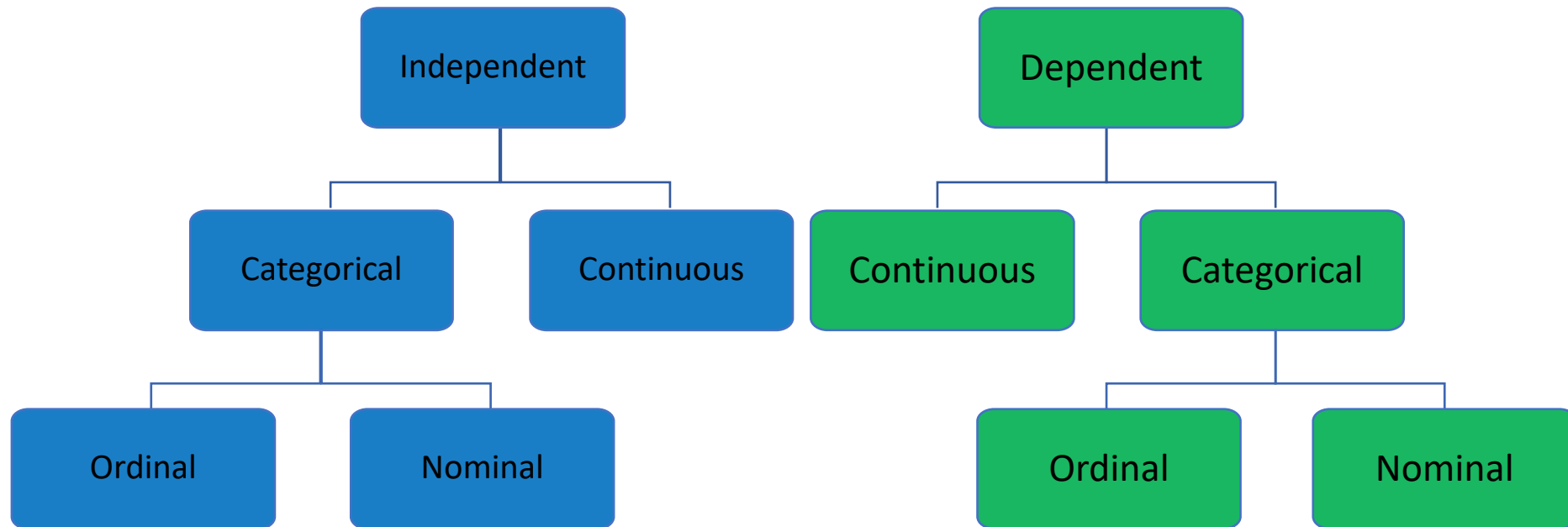
# What type of data do I have?

- Independent vs dependent variables:
  - Independent = question (what you're changing)
  - Dependent = answer (what you're measuring)
- General experimental question:
  - Does changing the independent variable correlate with changes in the dependent variable?

# What type of data do I have?

- Continuous vs categorical data

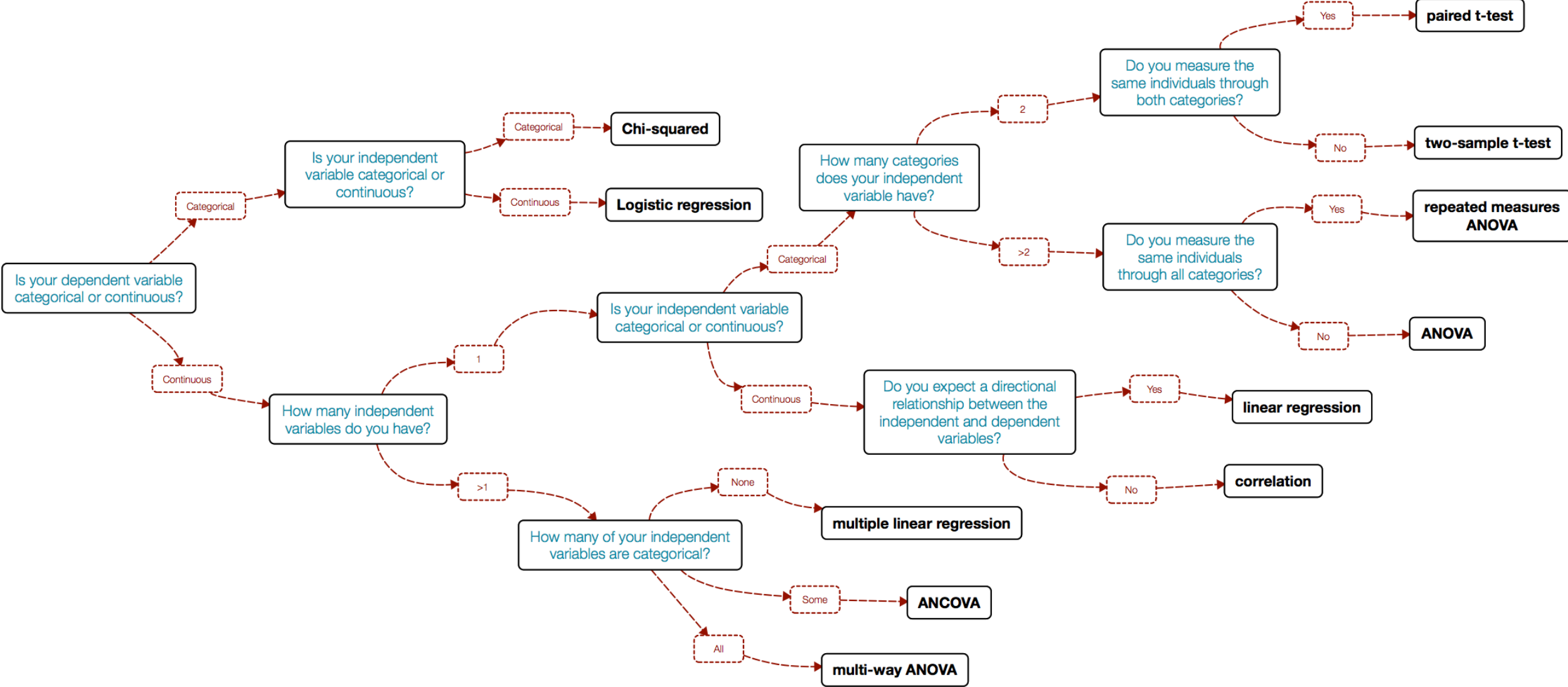
# What type of data do I have?



# There are many kinds of statistical tests

		DEPENDENT	
		Categorical	Continuous
INDEPENDENT	Categorical	<ul style="list-style-type: none"><li>• Chi-squared</li></ul>	<ul style="list-style-type: none"><li>• T-test</li><li>• ANOVA</li><li>• Repeated measures ANOVA</li><li>• ANCOVA</li></ul>
	Continuous	<ul style="list-style-type: none"><li>• Logistic regression</li></ul>	<ul style="list-style-type: none"><li>• Regression</li><li>• Correlation</li><li>• ANCOVA</li><li>• Multiple linear regression</li></ul>

# How do I choose which test to run?



# P-value

## Calculated probability, $p$

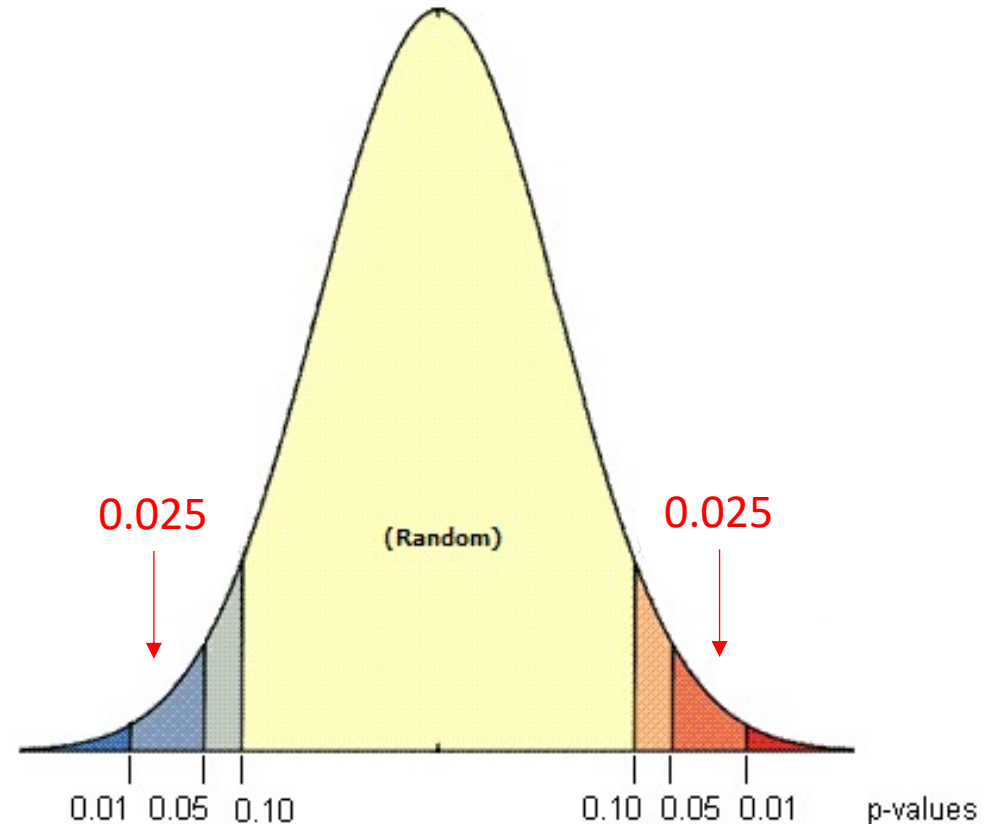
The probability of an observed value when  $H_0$  is true

- A true  $H_0$  means there is no true difference between groups

When do we reject  $H_0$ ?

We set a significance level,  $p=0.05$

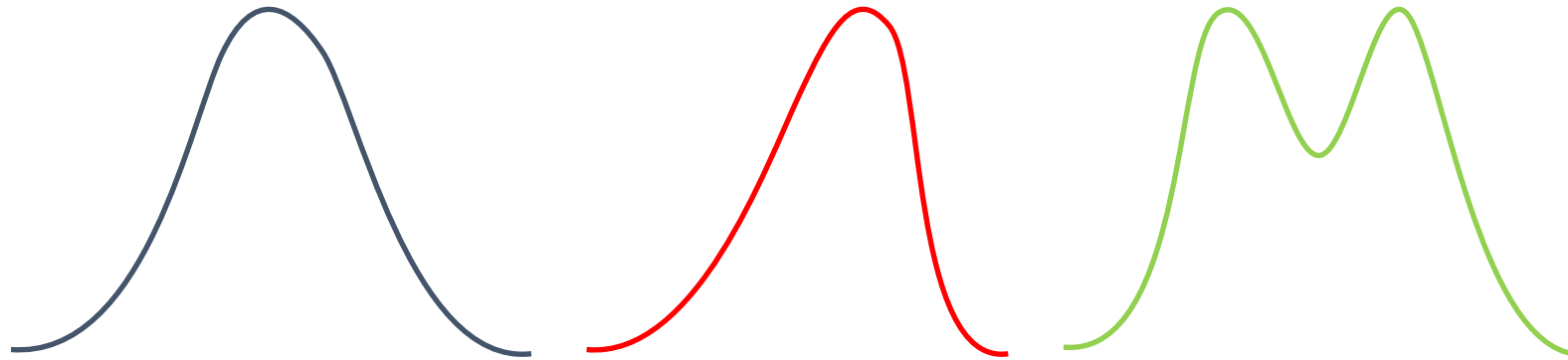
Beyond  $p=0.05$ , the values are considered extreme and we reject  $H_0$





# Assumptions of statistical tests

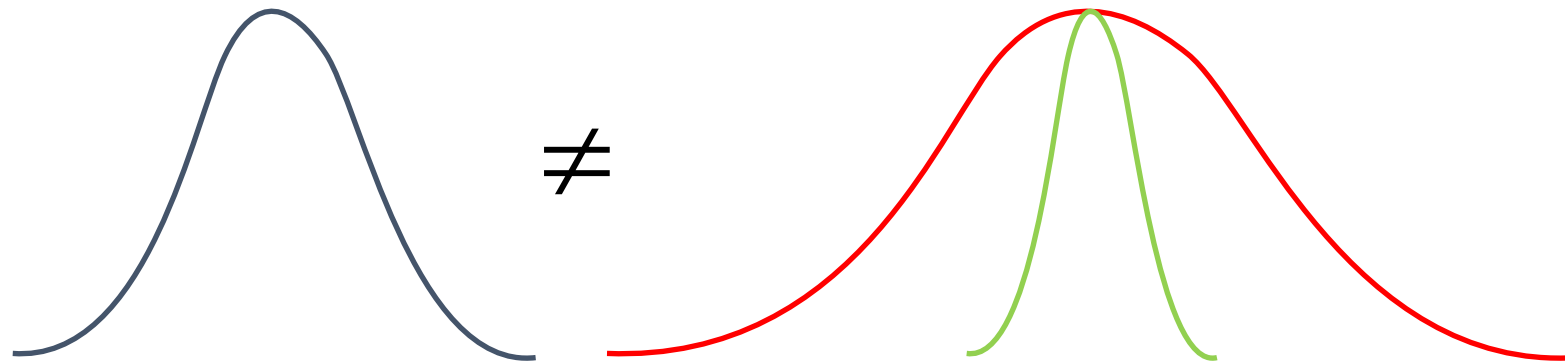
- Normal distribution



**Test for normality with Shapiro-Wilk test**

# Assumptions of statistical tests

- Normal distribution
- Equal variance between groups

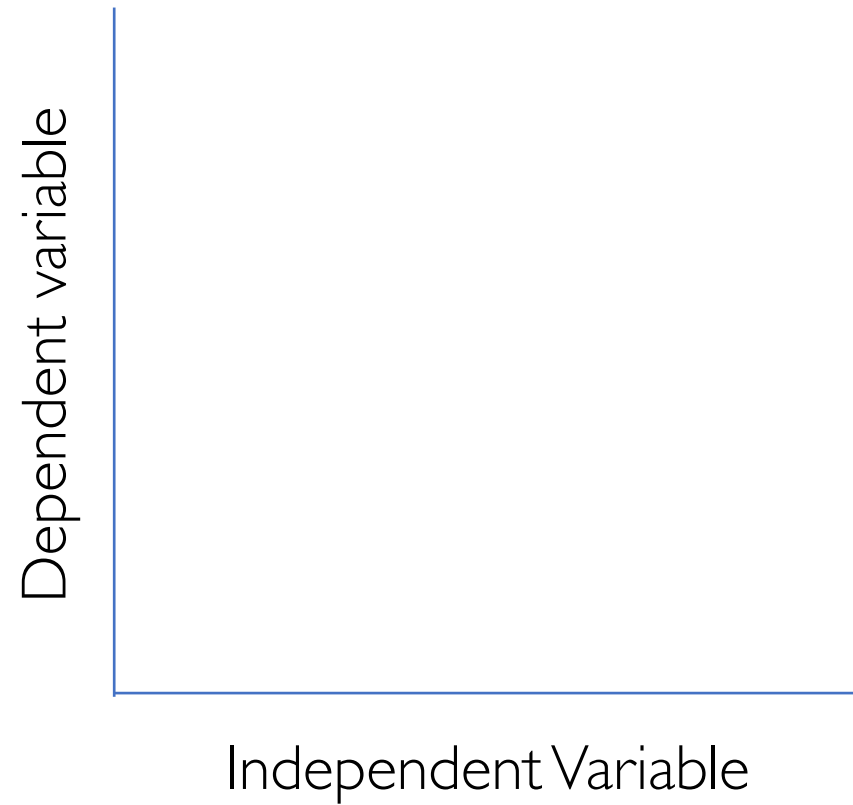


**Test for homogeneity of variance with Levene's test**

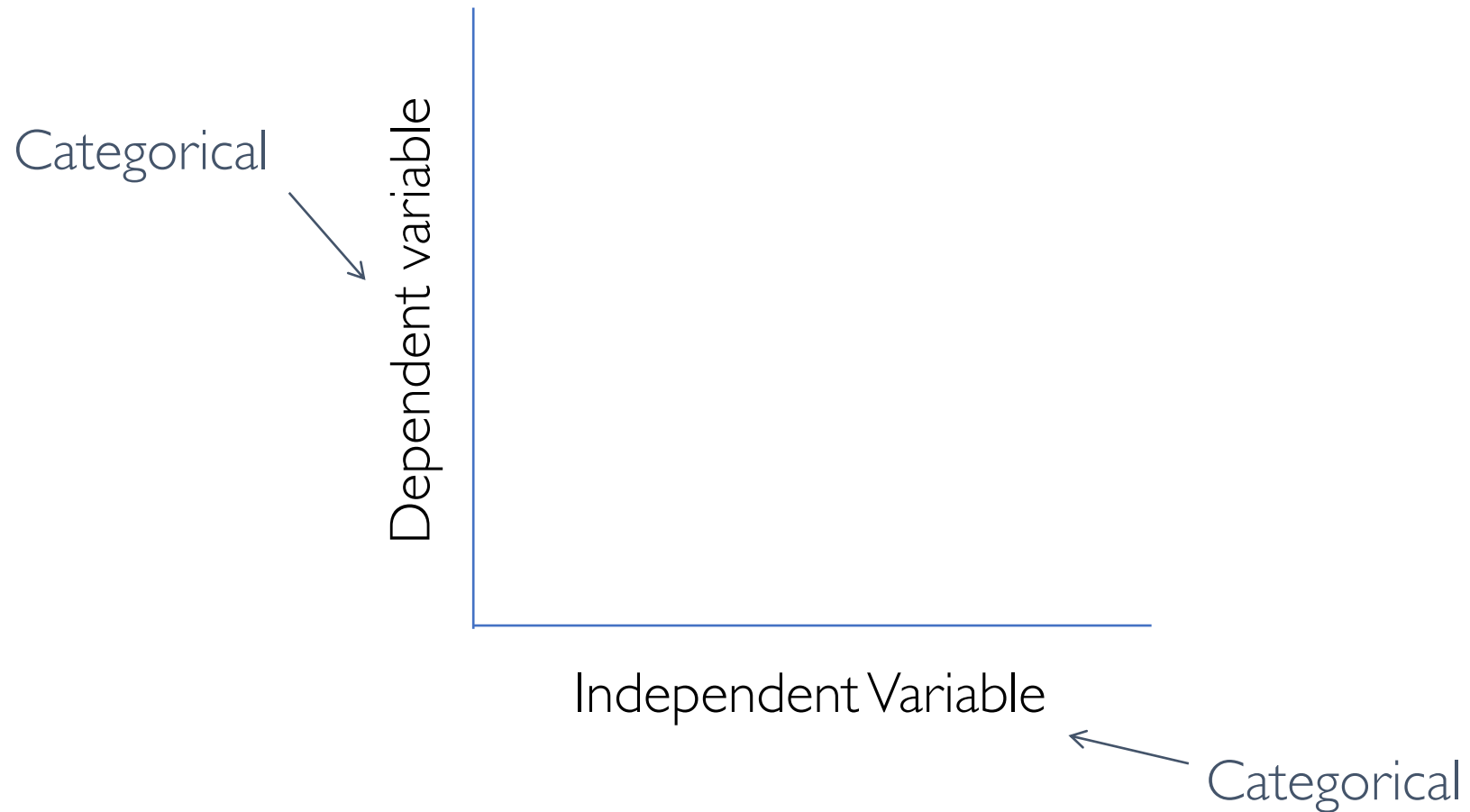
# Assumptions of statistical tests

- Normal distribution
- Equal variance between groups
- Does your data meet these assumptions?
  - YES → Parametric tests
  - NO → Non-parametric tests

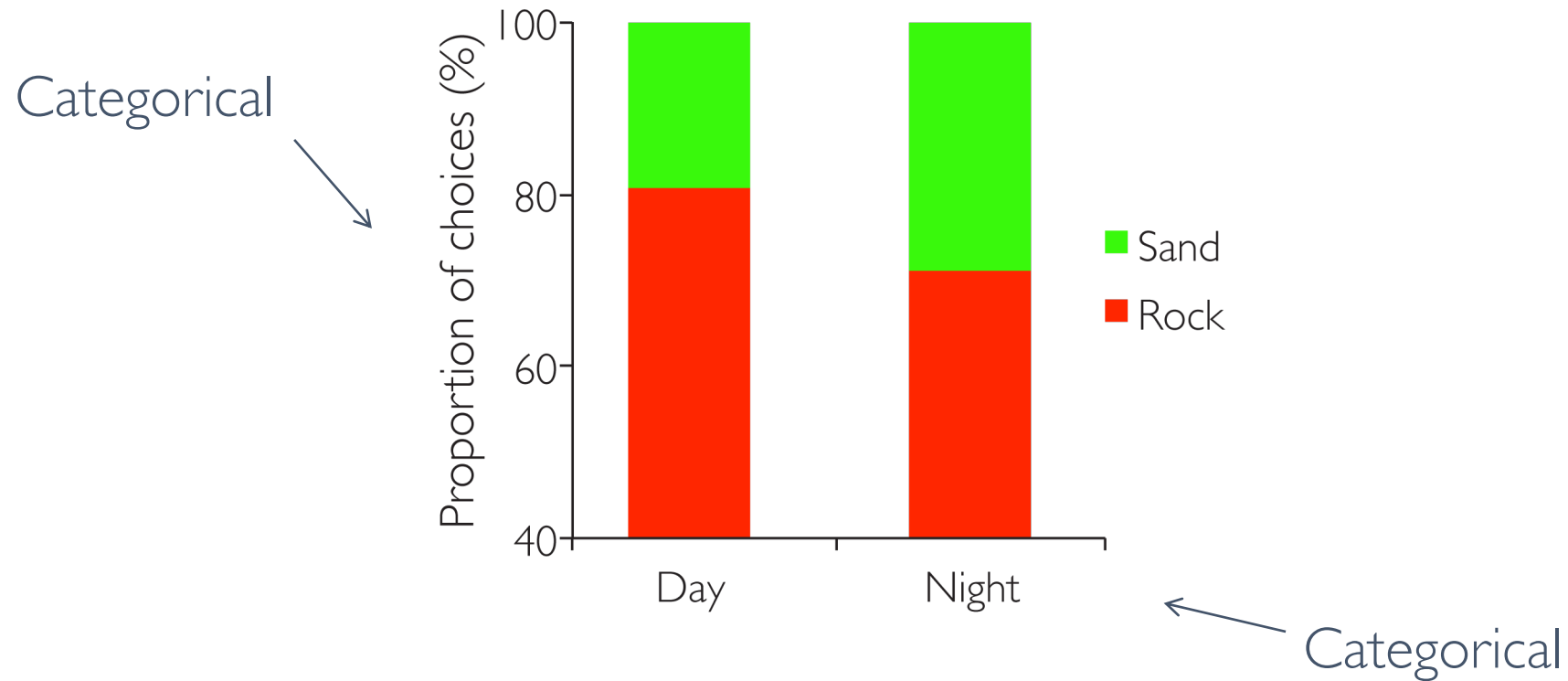
# Graphing fundamentals



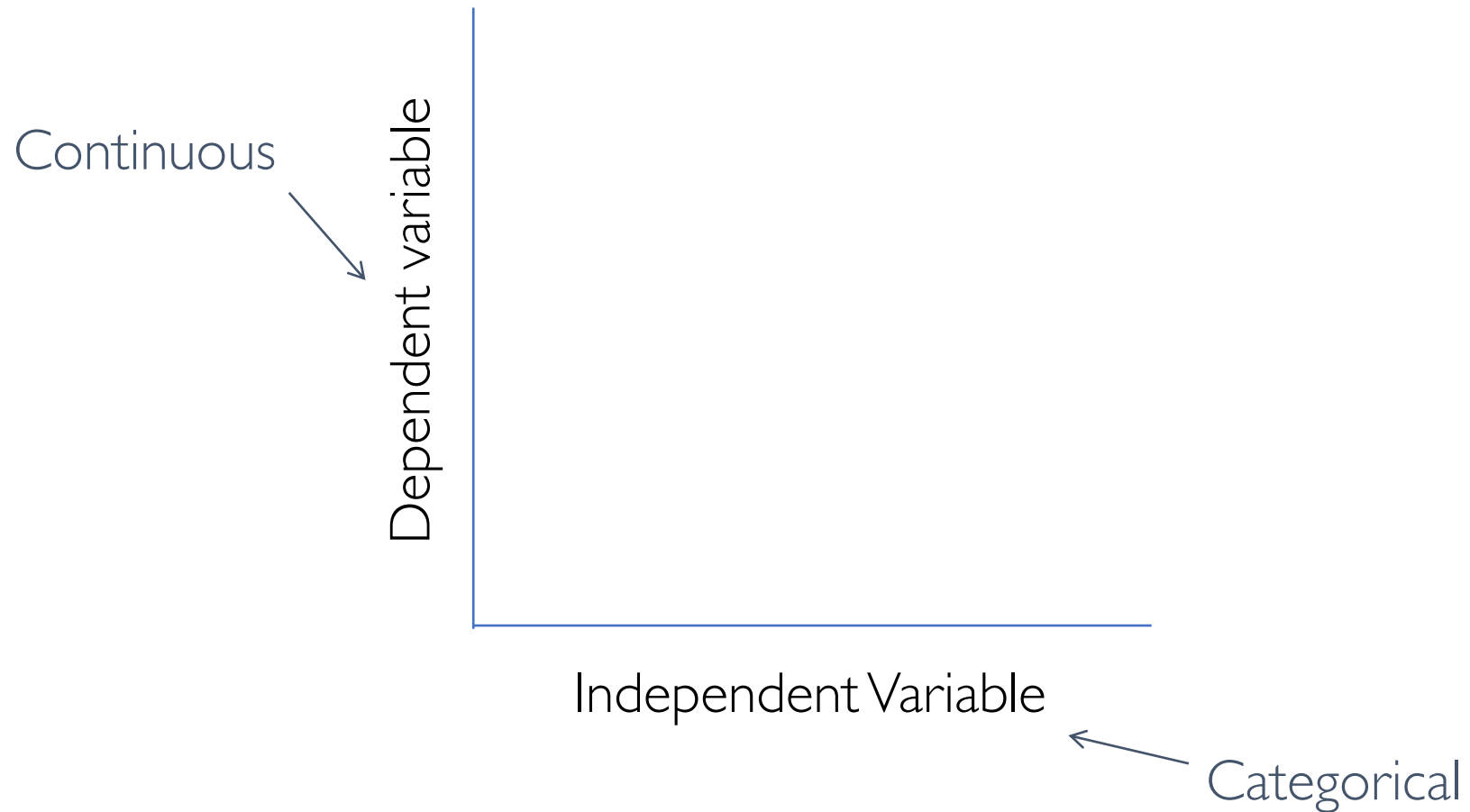
# Graphing fundamentals



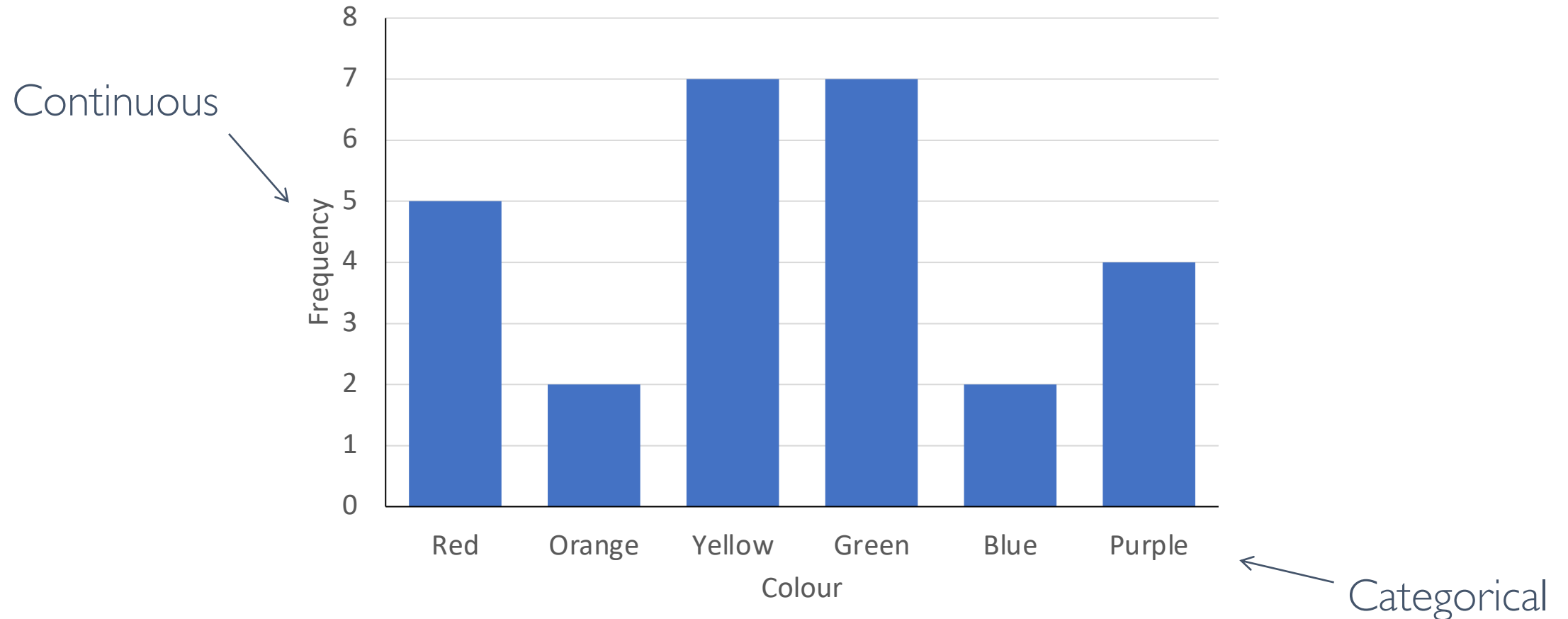
Do lizards prefer to run on rock or sand?  
And does it matter whether it's day or night?



# Graphing fundamentals



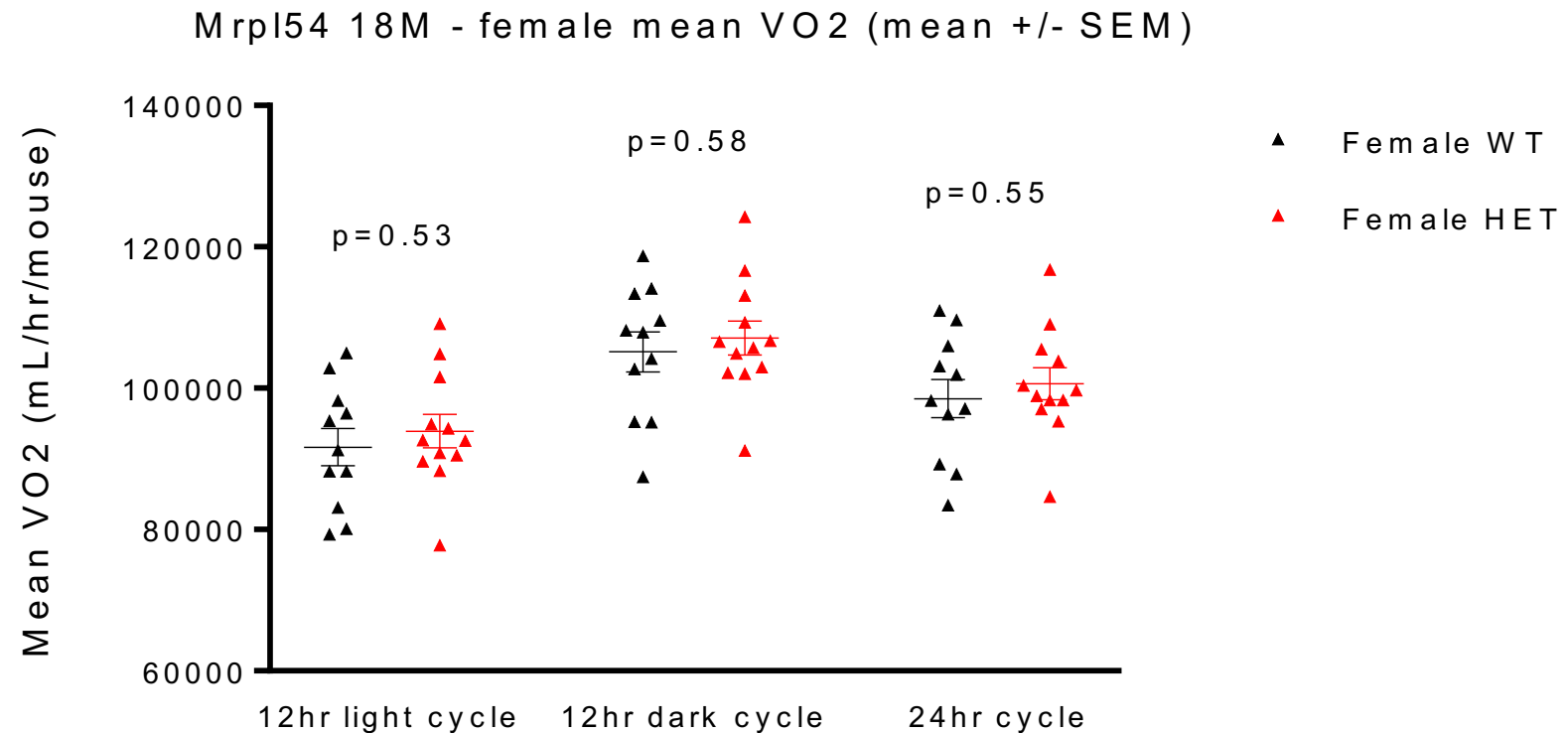
# How many of each colour are in a box of Smarties?





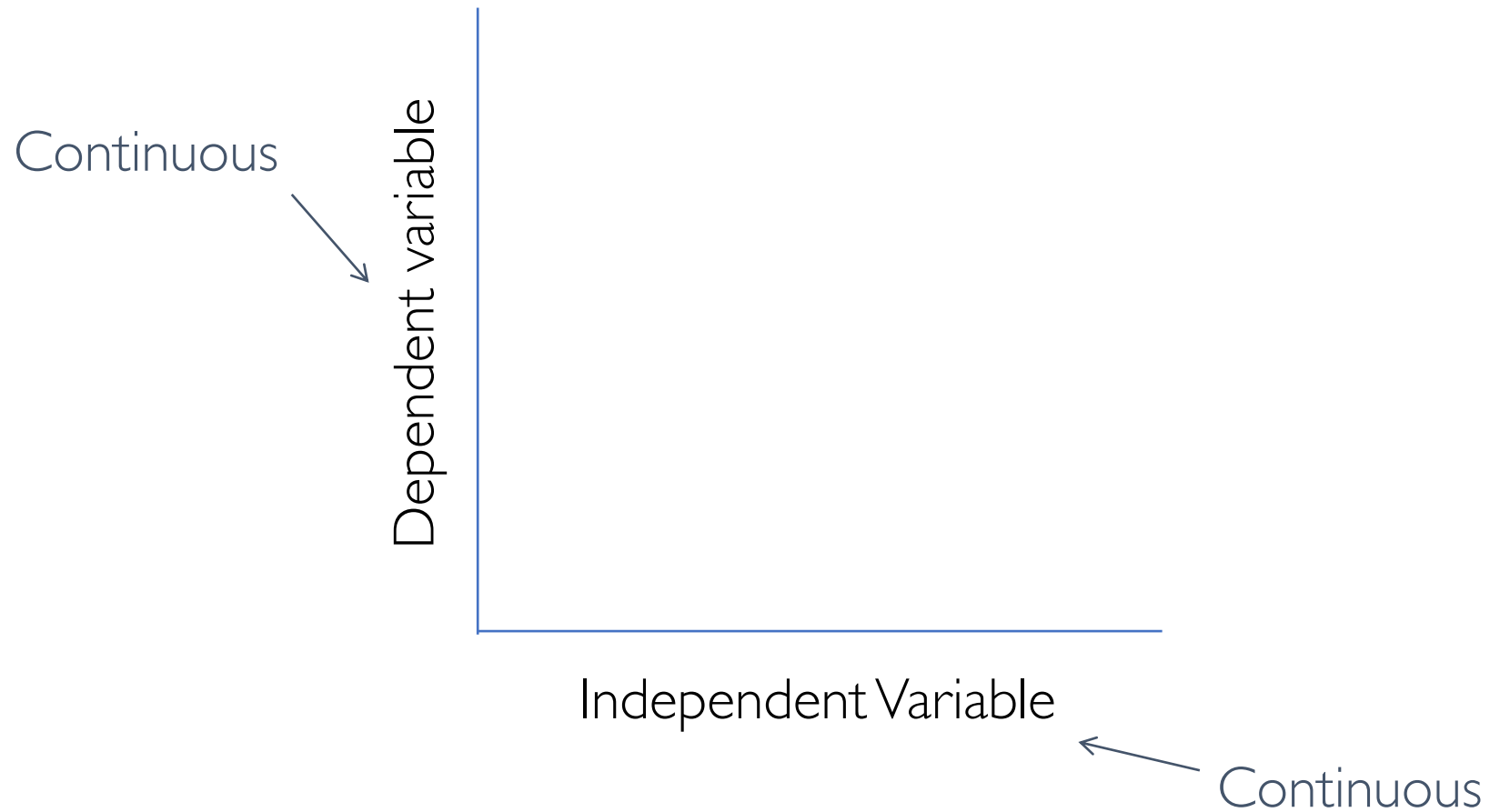
Is oxygen consumption different between wildtype and mutant mice?  
And does that depend on the light cycle?

Continuous

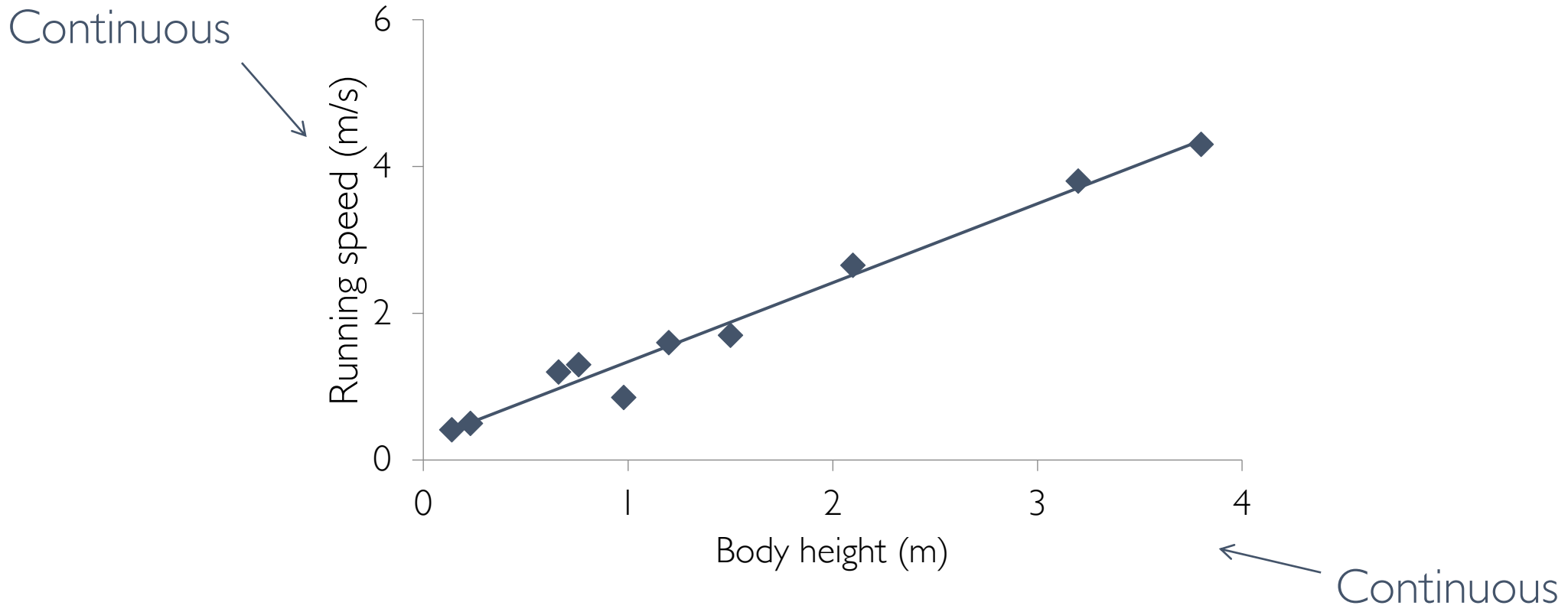


Categorical

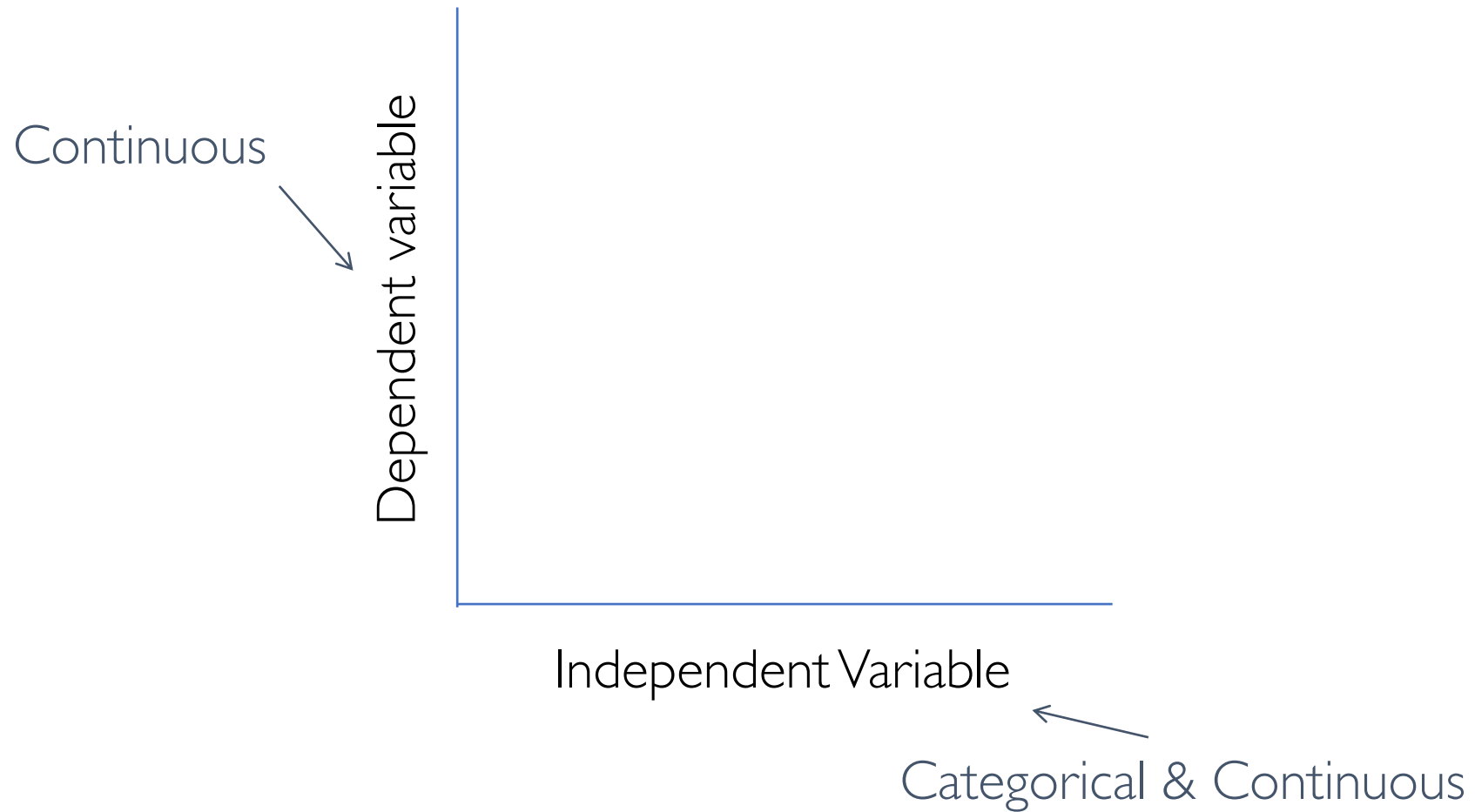
# Graphing fundamentals



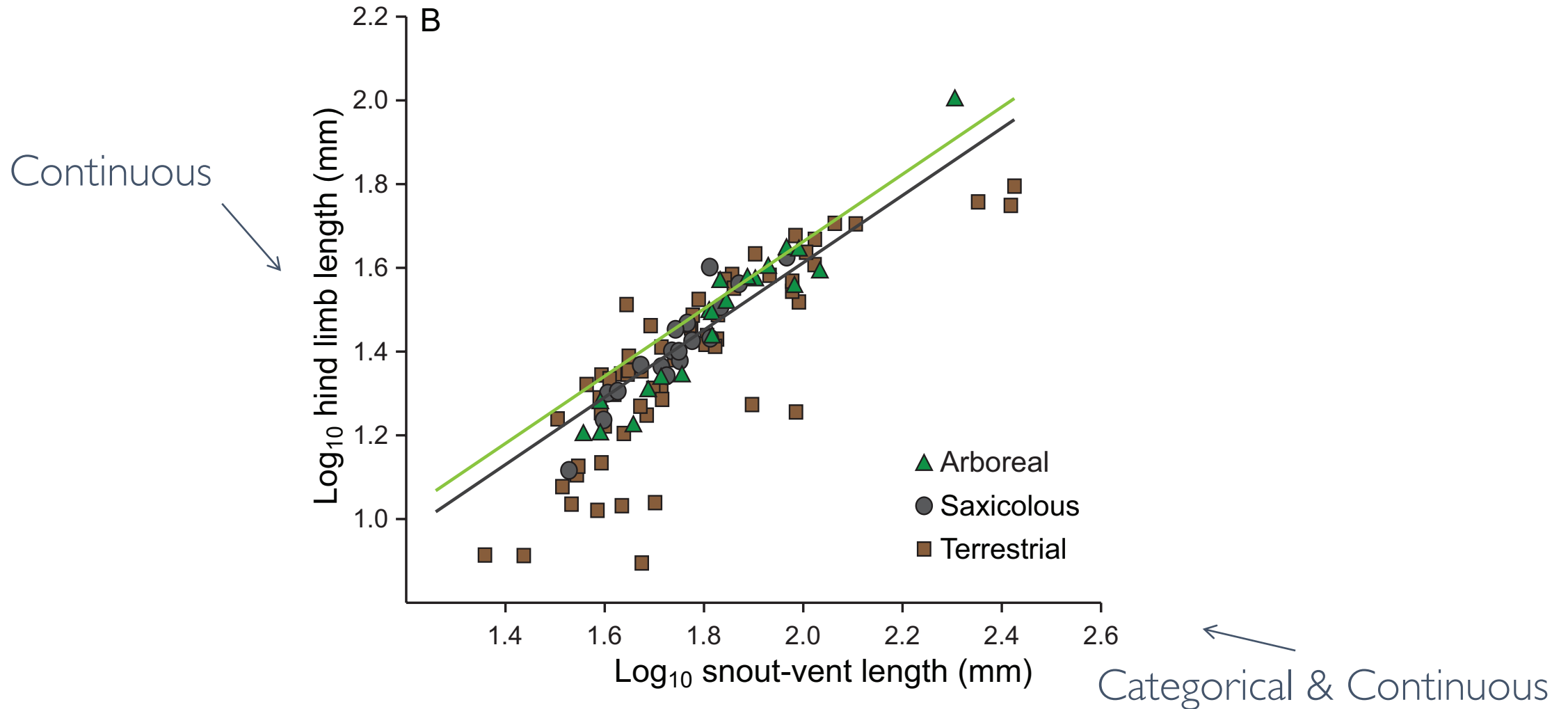
# Can taller people run faster than shorter people?



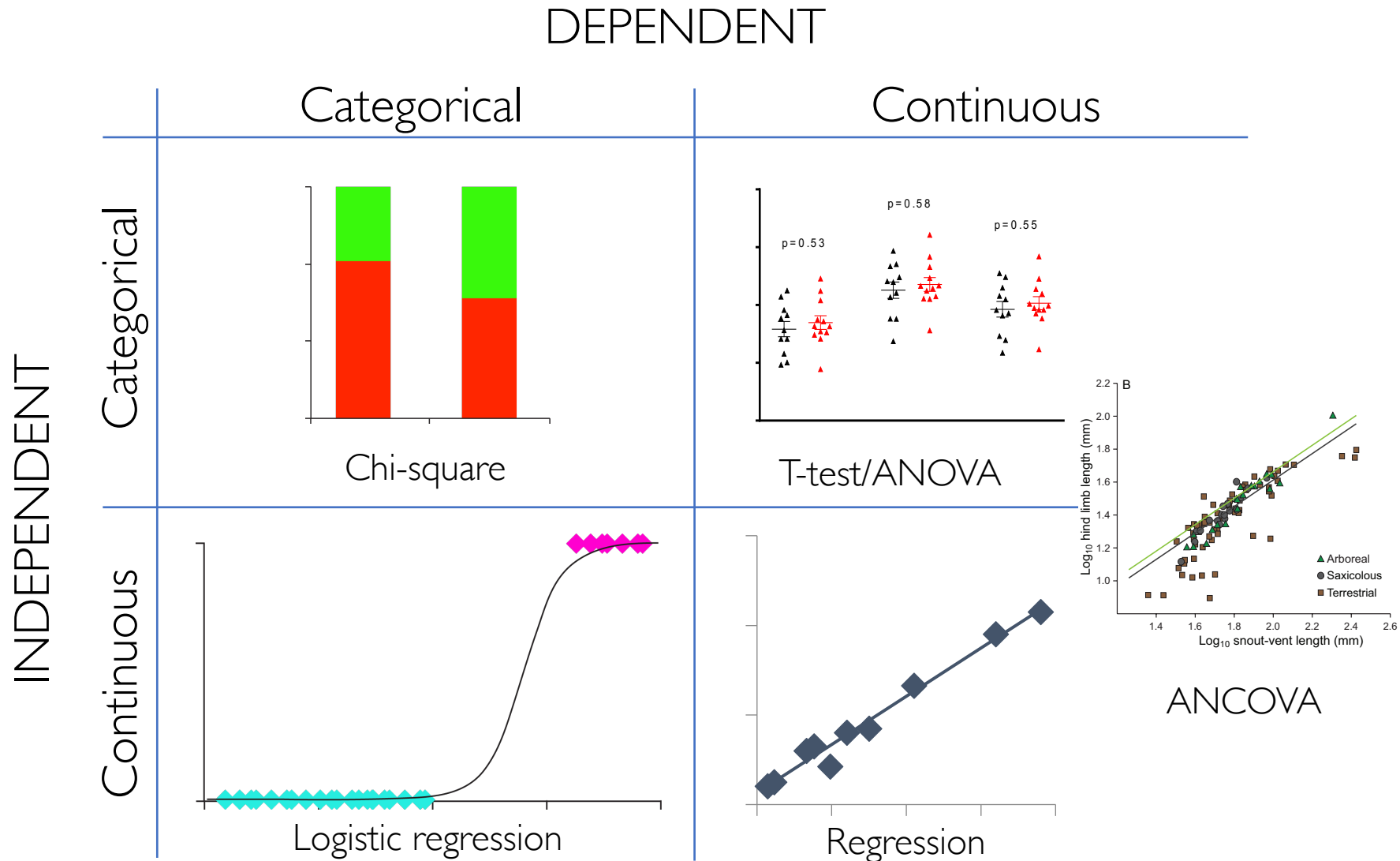
# Graphing fundamentals



# Are hind limbs longer in climbing skinks than in terrestrial skinks?



# Graphs + Stats Summary



# Statistical vs. Biological Significance

$p < 0.05$  – yay!

But is the effect size meaningful?

Example:

*Population:* people with chronic pain

*Comparison:* control vs. treated

Mean difference is 0.25 of a point on a 10-pt Likert Scale

- 1=no pain; 10=excruciating pain

Mean difference result gives  $p < 0.05$

**But a 0.25 point difference has no clinical relevance**

**Confidence Intervals can also help!**

- Recall that CIs measure precision

Let's say the result is statistically *and* clinically relevant ( $p < 0.05$ ; mean difference is 2 pts)

But the 95% CI is wide:

Do the CI limits support a meaningful result?

